



Instructional Leadership Literacy Strips



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Instructional leader asks teacher to brainstorm how to revise a reading lesson to increase its relevance. Teacher can choose to implement.



Instructional leader meets with teacher to tell them how they can improve their reading lesson.



Instructional leader provides teacher with sample tasks for a reading class and asks the teacher to rate their level of relevance.



Instructional leader provides three ways to increase relevance, asks teacher to research one of them, adapt it to their class, implement it, and then meet with the coach know how it went.